



Missouri Department of Elementary and Secondary Education

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To: School Administrators

From: Gerri Ogle and Stan Johnson

Date: March 3, 2010

Subject: ARRA Round Two Requirements

This message sent on behalf of Associate Commissioner Gerri Ogle and Assistant Commissioner Stan Johnson via e-mail.

In order for Missouri to receive the remaining American Recovery and Reinvestment Act (ARRA) funds, the state was required to submit an ARRA Round Two Application to the U.S. Department of Education (USDOE). The application must be approved by USDOE before any remaining ARRA money is released to Missouri and as a condition of Missouri's Race to the Top grant application.

The ARRA application required the Department to address the reporting of educational data and respond to specific Descriptors and Indicators within the four assurance areas: Achieving Equity in Teacher Distribution, Improving Collection and Use of Data, Standards and Assessment, and Supporting Struggling Schools. For each Descriptor and Indicator, a "Yes or No" answer concerning our reporting of specific data was required. If our response to the Descriptor and Indicator was "No," a plan for collecting the data and making the data available on our website had to be submitted.

Following is a summary of the ARRA application items where we responded "No" and submitted a plan to address the mandatory collection of data and the eventual public reporting of that data.

I. Achieving Equity in Teacher Distribution - Teacher/Principal Evaluation Data.
We have not collected these data in the past; therefore, we needed to submit a plan for collecting and reporting these data. The Department will design a web data collection system to collect the following data items:

1. A description of the system used to evaluate the performance of teachers and principals.
2. The manner in which each LEA uses results of the evaluation to make decisions on professional development, compensation, promotion, retention and removal.

3. Whether the evaluation includes student achievement outcomes for student growth data.
4. The number and percentage of teachers and principals rated at each performance rating or level in each LEA.

A complete description of these data items will be provided to you this spring. A pilot collection is being planned for June 2010, with the required data collection for 2010-11 to occur in June 2011. The data will be posted on the Department's website by September 2011.

II. Improving Collection and Use of Data. A state must report whether teachers receive data on student growth and provide teachers with a report of teacher impact on achievement. In our plan, the Department will be collecting additional student level data (including courses completed and grades earned) as part of the existing June MOSIS data collection. We will pilot this collection during the 2009-10 school year and collect statewide during 2010-11.

III. Standards and Assessments. We must report, by subgroup, the students who graduate from high school and the number and percentage who enroll in an institution of higher education within 16 months of receiving a diploma. The Department will continue to collaborate with the Department of Higher Education to determine the number and percentage of students who enroll in institutions of higher education and merge data from the National Student Clearinghouse to include students who enrolled in other institutions of higher education.

IV. Supporting Struggling Schools. We must identify the lowest-achieving schools as determined by the definition approved by the State Board of Education. We also must provide the number and identity of Title I schools in some level of school improvement; and the number and identity of secondary schools that are eligible for but do not receive Title I funds that are identified as lowest-achieving schools. These lists will be made public and available on the Department's website.

The Department and the Governor's Office are waiting on final approval of Missouri's ARRA Round Two Application. The full application may be found at <http://www2.ed.gov/programs/statestabilization/phase-ii-resources.html>.